

STUDENT NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

International School of Florence  
**IB Art General/Self Assessment for IWB**

**Directions:** for each Markband select a grade 1-7.

**FOR SELF-ASSESSMENT:** List IWB page numbers in the box that exemplify that Markband.

MARKBAND	1	2	3	4	5	6	7
<b>Artwork analysis and vocabulary</b> Respond to and analyze critically and contextually the function, meaning and artistic qualities of past, present and emerging art, using the specialist vocabulary of visual arts (limited biographical information).							
<b>Cultural Analysis</b> Analyze and compare art from different cultures and times, and consider it thoughtfully for its function and significance.							
<b>Depth and breadth of research</b> Develop and present independent ideas. Demonstrate coherent, focused and individual investigative strategies into visual qualities, ideas and their contexts. Develop different approaches towards their study, and fresh connections between them.							
<b>Creative art making process</b> Explore and develop ideas and techniques for studio work through integrated contextual study and first-hand observations. Produce personally relevant works of art that reveal evidence of exploration of ideas that reflect cultural and historical awareness. Present the work effectively and creatively and demonstrates critical observation, reflection and discrimination.							
<b>Integration between studio and investigations.</b> Develop and maintain a close relationship between investigation and a purposeful, creative process in studio work.							
<b>Technique</b> Demonstrate the development of an appropriate range of skills, techniques and processes when making and analyzing images and artifacts. Develop and demonstrate technical competence and artistic qualities that challenge and extend personal boundaries and technical competence and self-direction.							
<b>Source Citation</b> Used appropriate sources which cited properly and thoroughly throughout the IWB							
<b>TOTAL</b>							

**Overall Assessment:** \_\_\_\_\_